



December 5, 2016

Dear Parent or Guardian:

We are pleased to enclose our district "report card." It contains information about student achievement, accountability, our schools' performance relative to other schools, and the progress our district is making toward narrowing proficiency gaps for different groups of students. The report card may also be found on the *Department of Elementary & Secondary Education* website: <http://profiles.doe.mass.edu>. Paper copies are available at Central Office and the report card is posted on the district website: <http://www.holbrook.k12.ma.us>.

Part I: Student Achievement


The first section of the report card shows how our school performed on the Massachusetts Comprehensive Assessment System (MCAS) and the Partnership for Assessment of Readiness for College and Careers (PARCC) tests as compared to the district and the state.

Part II: Accountability

The second section of the report card contains three important pieces of information:

- ***Accountability and Assistance Levels:*** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Our district has been placed into Level 2 because one or more schools in the district is classified into Level 2 (Jr./Sr. High School-Level 1; held-harmless, South School-Level 2, and John F. Kennedy School-Level 1).
- ***School Percentiles:*** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. The Jr./Sr. High School percentile is 48%. This means that the Jr./Sr. High School is performing at a higher level than 48 percent of the middle/high schools in the state. The South School percentile is 60%. This means that the South School is performing at a higher level than 60 percent of the elementary schools in the state. The John F. Kennedy School does not have a cohort for comparison.
- ***Progress and Performance Index (PPI):*** The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

Sincerely,


Dr. Patricia A. Lally
Superintendent of Schools